

# Weekly Word Lists

## Spelling

sigh  
right  
weigh  
eight  
detail  
height  
spray  
braid  
bait  
grain  
slight  
thigh  
tight  
raisin  
trait  
highway  
frighten  
dismay  
freight  
sleigh

*Lewis and  
Clark and  
Me*

## Vocabulary

yearned  
wharf  
docks  
scan  
migrating  
scent

## Amazing Words

experiences	prepared
foreign	seek
fortune	settlers
improve	territories
pioneer	traveled

## Challenge Words

eighteen  
mayonnaise  
campaign  
daylight  
twilight



Name \_\_\_\_\_

# Family Times

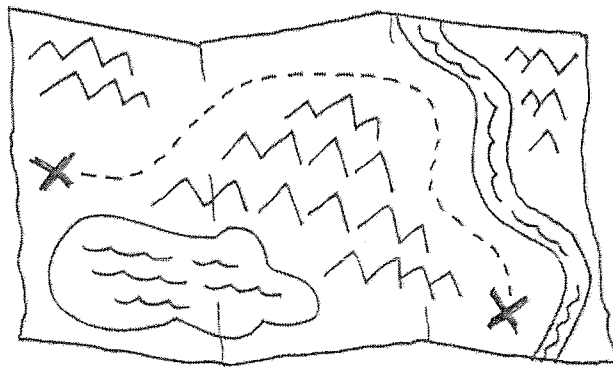
## Summary

### ***Lewis and Clark and Me***

You have probably never heard the story of Lewis and Clark's journey told from the point of view of a dog. But Seaman is no ordinary dog. He tells his version of Lewis and Clark's famous journey from his first meeting with the explorers to the moment when he was almost traded to the Native Americans.

### **Activity**

**Map It Out** Pretend your family has just returned from an expedition to an unknown place. Draw a map showing the route your family took and the important places your family visited.



## Comprehension Skill

### **Author's Purpose**

The **author's purpose** is the reason or reasons the author has for writing. An author may write to persuade, to inform, to entertain, or to express ideas and feelings.

### **Activity**

**On Purpose** Write the four different purposes for writing on four small pieces of paper. Fold them up and place them in a bowl. Choose a piece of paper and write a paragraph that meets the purpose written on the paper. Ask your friends or family to join you and pick a paper for themselves.

## Lesson Vocabulary

### Words to Know

Knowing the meanings of these words is important to reading *Lewis and Clark and Me*. Practice using these words.

### Vocabulary Words

**docks** platforms built on the shore or out from the shore; wharfs

**migrating** moving from one place to settle in another

**scan** to glance at; look over hastily

**scent** a smell

**wharf** platform built on the shore or out from the shore beside which ships can load and unload; dock

**yearned** felt a longing or desire

## Conventions

### Imperative and Exclamatory Sentences

An **imperative sentence** gives a command or makes a request. The speaker of an imperative sentence wants the listener to do something. It ends with a period. *For example: Go play outside.* An **exclamatory sentence** shows strong feeling. It ends with an exclamation point. *For example: You really frightened me!*

### Activity

**Finishing Sentences** Write two imperative sentences and two exclamatory sentences, but leave off the end punctuation. Take turns with a family member reading each sentence out loud as though it ended with an exclamation point. Then read each sentence as though it ended with a period. Discuss how the end punctuation changes each sentence.

## Practice Tested Spelling Words

sigh

right

weigh

eight

detail

height

spray

braid

bait

grain

slight

thigh

tight

raisin

trait

highway

frighten

dismay

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sleigh

Name \_\_\_\_\_

## Long *a* and *i*

- **Generalization** Long *a* is sometimes spelled **ai**, **eigh**, or **ay**: **braid**, **weigh**, **spray**.  
Long *i* is sometimes spelled **igh**: **sigh**.

**Word Sort** Sort the list words by the spelling of their long vowel sound.

**igh and ay**

1. \_\_\_\_\_

**ai**

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

6. \_\_\_\_\_

7. \_\_\_\_\_

**eigh**

8. \_\_\_\_\_

9. \_\_\_\_\_

10. \_\_\_\_\_

11. \_\_\_\_\_

**ay**

12. \_\_\_\_\_

13. \_\_\_\_\_

**igh**

14. \_\_\_\_\_

15. \_\_\_\_\_

16. \_\_\_\_\_

17. \_\_\_\_\_

18. \_\_\_\_\_

19. \_\_\_\_\_

20. \_\_\_\_\_

### Spelling Words

- sigh
- right
- weigh
- eight
- detail
- height
- spray
- braid
- bait
- grain
- slight
- thigh
- tight
- raisin
- trait
- highway
- frighten
- dismay
- freight
- sleigh



**Home Activity** Your child is learning to spell words with long vowel sounds spelled *ai*, *eigh*, *ay*, or *igh*. To practice at home, have your child look at the word, say it, spell it, and then spell it with eyes closed.

Name \_\_\_\_\_

# Long *a* and *i*

Spelling Words				
sigh	right	weigh	eight	detail
height	spray	braid	bait	grain
slight	thigh	tight	raisin	trait
highway	frighten	dismay	freight	sleigh

**Rhyme Time** Complete the rhymes with a list word from the box.

**Soccer Score**

- The chances of scoring seemed (1)\_\_\_\_\_ 1. \_\_\_\_\_  
 Young Pee Wee lacked weight, strength, and (2)\_\_\_\_\_. 2. \_\_\_\_\_  
 He fell down with a (3)\_\_\_\_\_. 3. \_\_\_\_\_  
 The ball bounced off his (4)\_\_\_\_\_, 4. \_\_\_\_\_  
 And it soared through the goal on the (5)\_\_\_\_\_. 5. \_\_\_\_\_

**Fishing Trip**

- The fisherman left home at (6)\_\_\_\_\_ 6. \_\_\_\_\_  
 And patiently set out with his (7)\_\_\_\_\_. 7. \_\_\_\_\_  
 But the fish just weren't bitin'.  
 Did the fisherman (8)\_\_\_\_\_ 8. \_\_\_\_\_  
 Those fish that refused to be (9)\_\_\_\_\_? 9. \_\_\_\_\_

**Winter Drive**

- As we drove down the icy (10)\_\_\_\_\_ 10. \_\_\_\_\_  
 With our windshield covered with (11)\_\_\_\_\_, 11. \_\_\_\_\_  
 We started to (12)\_\_\_\_\_ 12. \_\_\_\_\_  
 The idea of a (13)\_\_\_\_\_. 13. \_\_\_\_\_  
 It was slow going, to our (14)\_\_\_\_\_. 14. \_\_\_\_\_

**Word Groups** Write the missing list word that belongs in each group.

15. ponytail, pigtails,                      16. wheat, rice,                      17. feature, characteristic,  
 \_\_\_\_\_
18. fig, date,                                      19. aspect, fact,                      20. taut, close fitting,  
 \_\_\_\_\_

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**Home Activity** Your child spelled words with *ai*, *eigh*, *ay*, and *igh*. Say a list word and ask your child to write it.

Name \_\_\_\_\_

## Long a and i

Spelling Words				
sigh	right	weigh	eight	detail
height	spray	braid	bait	grain
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highway	frighten	dismay	freight	sleigh

**Analogies** Write the list word that best completes the sentence.

1. *Ground* is to *floor* as *scare* is to \_\_\_\_\_. 1. \_\_\_\_\_
2. *Cold* is to *cool* as *plait* is to \_\_\_\_\_. 2. \_\_\_\_\_
3. *Photo* is to *picture* as *moan* is to \_\_\_\_\_. 3. \_\_\_\_\_
4. *Flat* is to *even* as *sled* is to \_\_\_\_\_. 4. \_\_\_\_\_
5. *Cup* is to *mug* as *small* is to \_\_\_\_\_. 5. \_\_\_\_\_
6. *Auto* is to *car* as *load* is to \_\_\_\_\_. 6. \_\_\_\_\_
7. *Phone* is to *call* as *disappointment* is to \_\_\_\_\_. 7. \_\_\_\_\_

**Word Search** There are nine list words hidden in the puzzle. Circle and write each word you find.

D E T A I L W N R N Z I	8. _____
G A R T R F K I I A I B	9. _____
M A W H H S Z A G N B V	10. _____
T F Q Q T G C R H L S E	11. _____
M C I A O D I G T P J Q	12. _____
Z O K Y V M B E R T B O	13. _____
P F M A R U Q A H Y U T	14. _____
J H O W I A Y G H Q M X	15. _____
U X O H H G I E W B E G	16. _____
G C C G U E Z S E E S Z	
H X P I H F A U I C R V	
Q P A H O M K D A N C A	

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**Home Activity** Your child has learned to read, write, and spell words with these spelling patterns: *ai*, *eigh*, *ay*, and *igh*. Take turns saying and spelling the list words.

# Long a and i

**Proofread Directions** Read the following directions for making a wood puppet. Circle five misspelled words and write them correctly on the lines. Change the sentence fragments to a complete sentence and write the sentence.

Make sure you all ways work carefully with tools.  
 Measure wood for the hight you want.  
 Sand the wood in the direction of the grain.  
 Cut ate pieces for jointed arms and legs.  
 Spray on paint.  
 Braid some wool for hair.  
 Glue the hair on tite.  
 Add detale.  
 Make sure the puppet. Works with right and left hands.

Spelling Words	
sigh	slight
right	thigh
weigh	tight
eight	raisin
detail	trait
height	highway
spray	frighten
braid	dismay
bait	freight
grain	sleigh

Frequently Misspelled Words
vacation
always
might

- |          |          |
|----------|----------|
| 1. _____ | 2. _____ |
| 3. _____ | 4. _____ |
| 5. _____ | 6. _____ |

**Finish the Sentences** Circle the underlined list word that is spelled correctly. Write the word.

- |   |           |
|---|-----------|
| 7. The <u>freight</u> <u>frate</u> train has over 150 cars.                 | 7. _____  |
| 8. This kind of <u>raysin</u> <u>raisin</u> has no seeds.                   | 8. _____  |
| 9. The horses pulled the <u>sleigh</u> <u>slay</u> .                        | 9. _____  |
| 10. The <u>thy</u> <u>thigh</u> bone is the strongest bone in the body.     | 10. _____ |
| 11. Your answer is <u>rite</u> <u>right</u> .                               | 11. _____ |
| 12. Generosity is a good <u>treight</u> <u>trait</u> to have.               | 12. _____ |
| 13. "I forgot my homework," he said with <u>dismay</u> <u>dismeigh</u> .    | 13. _____ |
| 14. "Bring it in tomorrow," his teacher said with a <u>sy</u> <u>sigh</u> . | 14. _____ |



**Home Activity** Your child identified misspelled words with *ai*, *eigh*, *ay*, and *igh*. Take turns quizzing each other on the spelling words.