

Weekly Word Lists

Spelling

chicken
eleven
brother
jungle
together
several
natural
needle
calendar
threaten
summer
paddle
animal
caterpillar
pitcher
oval
mumble
shelter
deliver
frighten

Encantado

Vocabulary

aquarium
dolphins
enchanted
flexible
glimpses
pulses
surface

Amazing Words

adapt	glide
agility	inhabit
attribute	instinct
crisis	leaped
endowed	swoop

Challenge Words

strengthen
knuckle
individual
cubicle
three-dimensional

Name _____

Family Times

Summary

Encantado: Pink Dolphin of the Amazon

One of the most mysterious animals on the planet is the amazing pink dolphin of the Amazon. Meet this unique and fascinating creature as you explore the rain forest with your South American guide.

Activity

Oddball Animals With your family, look at lots of pictures of animals and describe the most unusual ones you find. Look at the largest of birds, the ostrich, or the big-footed snowshoe hare, for example. Make a list of your top candidates for “oddest animal.”



Long-Beaked Echidna

Comprehension Skill

Compare and Contrast

To **compare and contrast** means to tell how two or more things are alike and different. Clue words such as *like* and *as* can show similarities. Clue words such as *however* and *instead* can show differences.

Activity

Birds of a Feather With your family, look through a magazine and cut out pictures of groups of objects, people, or animals. Paste these on a sheet of paper. Note their similarities and differences. If, for example, you cut out several pictures of birds, divide them up according to size, shape, color, and so on. Then make a note of how they are alike and different. You can add to your collection of pictures anytime you see a kind you don't already have.

Lesson Vocabulary

Words to Know

Knowing the meanings of these words is important to reading *Encantado: Pink Dolphin of the Amazon*. Practice using these words.

Vocabulary Words

aquarium a building used for showing large collections of live fish, water animals, and water plants

dolphins sea mammals related to the whale, but smaller

enchanted delighted greatly; charmed

flexible easily bent; not stiff; bending without breaking

glimpses short, quick views or looks

pulses regular, measured beats

surface the top of the ground or soil, or of a body of water or liquid

Conventions

Pronouns

Pronouns used as the subject of a sentence are **subject pronouns**.

I, you, he, she, it, we, you, and they are subject pronouns. *For example: He went to Brazil.* Pronouns that follow action verbs are **object pronouns**. *Me, you, him, her, it, us, you, and them* are object pronouns. *For example: Ted called me.* Be careful not to confuse the two kinds of pronouns in your writing.

Reflexive pronouns reflect the action of the verb. *Myself, himself, herself, and themselves* are reflexive pronouns. *For example: I had to figure this out myself.*

Demonstrative pronouns point out specific persons, places, or things. *This, that, these, and those* are demonstrative pronouns. *For example: That is Dad's car.*

Activity

Make index cards of pronouns. Write a sentence using each. On the back of the card, write the type of pronoun.

Practice Tested Spelling Words

chicken

together

threaten

shelter

eleven

calendar

caterpillar

oval

brother

needle

paddle

frighten

jungle

several

animal

mumble

natural

summer

pitcher

deliver

Final Syllable Patterns

Spelling Words				
chicken	natural	several	paddle	oval
eleven	together	summer	animal	frighten
brother	calendar	threaten	pitcher	mumble
jungle	needle	caterpillar	shelter	deliver

Word Groups Write the list word that best completes each word group.

1. turkey, goose, _____ 1. _____
2. murmur, mutter, _____ 2. _____
3. joined, with, _____ 3. _____
4. winter, spring, _____ 4. _____
5. elliptical, egg-shaped, _____ 5. _____
6. cocoon, butterfly, _____ 6. _____
7. usual, normal, _____ 7. _____
8. many, numerous, _____ 8. _____
9. row, oar, _____ 9. _____
10. startle, scare, _____ 10. _____

Missing Words Write a list word to complete the sentence.

11. Turn to a new page on the _____. 11. _____
12. When the rain came, we took _____ in the library. 12. _____
13. My little sister will _____ to run away if she gets angry. 13. _____
14. Please fill the _____ with water. 14. _____
15. The number _____ is one more than ten. 15. _____
16. The driver will _____ the packages to the airport. 16. _____
17. A domestic _____ lives with people. 17. _____
18. It takes some skill to get thread through the eye of a _____. 18. _____
19. My baby _____ will cry out when he is hungry. 19. _____
20. Monkeys swing from tree to tree in the _____. 20. _____



Home Activity Your child wrote words that end with *le*, *al*, *en*, *ar*, and *er*. Have your child identify the five list words that are most difficult for him or her, spell the words, and use them in sentences.

Final Syllable Patterns

Proofread a Story Melissa is writing a story. Proofread her first paragraph. Circle six spelling errors. Write the words correctly. Find a run-on sentence and write it correctly.

The Mysterious Path

All elevin students zigzagged in a path across the wet field. Then they entered a forest that was as dark as a jungal the students had to walk through the tangle of bushes in a single line. Every thorn scratched like a needel. Even though the students tried to hold their voices to a soft mumbel, they couldn't help but frightan some of the animals. An aminal ran across their path and snarled, trying to threaten these strange people.

- chicken
 eleven
 brother
 jungle
 natural
 together
 calendar
 needle
 several
 summer
 threaten
 caterpillar
 paddle
 animal
 pitcher
 shelter
 oval
 frighten
 mumble
 deiiver

- | | |
|----------|----------|
| 1. _____ | 2. _____ |
| 3. _____ | 4. _____ |
| 5. _____ | 6. _____ |
| 7. _____ | |
| _____ | |
| _____ | |

- people
 hospital
 another

Proofread Words Fill in the circle beside the word that is spelled correctly. Write the word.

- | | | | |
|-----------------------------------|------------------------------------|-------------------------------------|-----------|
| 8. <input type="radio"/> ovel | 8. <input type="radio"/> oval | 8. <input type="radio"/> ovle | 8. _____ |
| 9. <input type="radio"/> naturall | 9. <input type="radio"/> naturale | 9. <input type="radio"/> natural | 9. _____ |
| 10. <input type="radio"/> deliver | 10. <input type="radio"/> dilever | 10. <input type="radio"/> diliver | 10. _____ |
| 11. <input type="radio"/> pither | 11. <input type="radio"/> pitcher | 11. <input type="radio"/> pitcer | 11. _____ |
| 12. <input type="radio"/> frigten | 12. <input type="radio"/> frighten | 12. <input type="radio"/> frightten | 12. _____ |

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Home Activity Your child identified misspelled words that end with *le*, *al*, *ar*, *er*, and *en*. Say list words that end with the schwa-/ sound and have your child tell whether the final syllable is spelled with an *le* or *al*.

Final Syllable Patterns

- **Generalization** The schwa in final syllables is often spelled differently: jungle, animal, eleven, summer, calendar.

Word Sort Sort the list words by their ending.

le

al

1. _____

11. _____

2. _____

12. _____

3. _____

13. _____

4. _____

14. _____

en

er

5. _____

15. _____

6. _____

16. _____

7. _____

17. _____

8. _____

18. _____

ar

19. _____

9. _____

10. _____

Sorting Words

1. chicken
2. eleven
3. brother
4. jungle
5. natural
6. together
7. calendar
8. needle
9. several
10. summer
11. threaten
12. caterpillar
13. paddle
14. animal
15. pitcher
16. shelter
17. oval
18. frighten
19. mumble
20. deliver



Final Syllable Patterns

Spelling Words

chicken	eleven	brother	jungle	natural
together	calendar	needle	several	summer
threaten	caterpillar	paddle	animal	pitcher
shelter	oval	frighten	mumble	deliver

Word Match Add *le*, *al*, *ar*, *er*, or *en* to complete each word. Write it.

- | | |
|------------------|-----------|
| 1. anim____ | 1. _____ |
| 2. summ____ | 2. _____ |
| 3. padd____ | 3. _____ |
| 4. threat____ | 4. _____ |
| 5. caterpill____ | 5. _____ |
| 6. elev____ | 6. _____ |
| 7. broth____ | 7. _____ |
| 8. shelt____ | 8. _____ |
| 9. jung____ | 9. _____ |
| 10. fright____ | 10. _____ |

Word Scramble Rewrite the list words.

- | | |
|--------------|-----------|
| 11. lembum | 11. _____ |
| 12. glujen | 12. _____ |
| 13. aovl | 13. _____ |
| 14. lenede | 14. _____ |
| 15. larvees | 15. _____ |
| 16. veneel | 16. _____ |
| 17. teenarth | 17. _____ |
| 18. perchit | 18. _____ |
| 19. unatral | 19. _____ |
| 20. kecchin | 20. _____ |



Home Activity Your child has learned to read, write, and spell words with *le*, *al*, *ar*, *er*, and *en* endings. Have your child pick the ten hardest words in the list. Write them as your child dictates them. Make mistakes and have your child correct your spelling.