

Name _____

Family Times

Summary

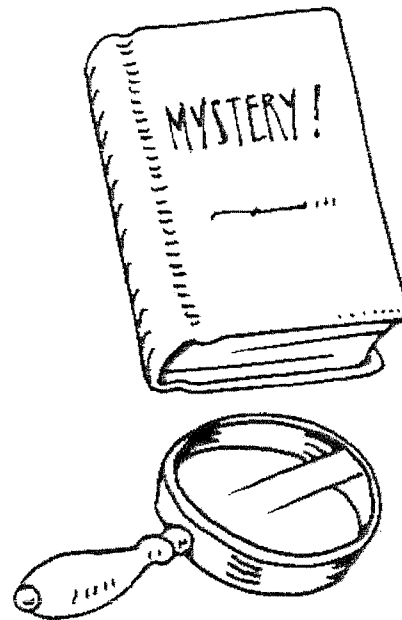
The Case of the Gasping Garbage

Drake Doyle and Nell Fossey are fifth-grade science detectives. When a friend finds a monster in her garbage can, they investigate. After discovering that the receptacle is in a warm place and smells like bread, they think they can find the solution.

in the mixture. This shows that you have trapped wild yeast! The mixture can actually be used to make bread.

Activity

Trapping the Wild Yeast Ask your family to help you trap wild yeast from the air. Mix $\frac{1}{2}$ cup of bread flour with $\frac{1}{3}$ cup of warm water. Put the mixture on the kitchen counter and cover it lightly with a material such as cheesecloth, which has holes in it. In about one week, you should see bubbles



Comprehension Skill

Compare and Contrast

When you **compare and contrast**, you tell how things are alike and different. Words such as *similar*, *as*, *unlike*, and *instead* signal a comparison and contrast.

Activity

My Hero Who are your heroes? Ask a family member to choose one of his or her own heroes, and choose one of your own. Discuss your heroes, making comparisons and contrasts between the two people. How are they alike? How are they different?

Lesson Vocabulary

Words to Know

Knowing the meaning of these words is important to reading *The Case of the Gasping Garbage*. Practice using these words.

Vocabulary Words

analysis a careful, detailed, examination

beakers flat-bottomed glass containers used in laboratories

hollow having an empty space inside

identity who or what someone or something is

lecture an educational speech on a particular topic

microscope a device with a lens used for making small things look bigger

precise very exact and accurate

relentless never slackening, but continuing always at the same level

Conventions

Plural Pronouns

Pronouns are words that replace nouns. When pronouns replace one person, place, or thing, a singular pronoun, such as *I, you, he, she, or it*, is used. *For example: Alicia asked Martin to step into the box. She asked him to step into it.* When pronouns replace more than one person, place, or thing, **plural pronouns**, such as *you, us, we, them, and they* are used. *For example: Toni and I helped Mickey and Joy practice their act. We helped them practice their act.* The pronoun *you* can be singular or plural. Be sure to match the correct pronoun to the noun it replaces.

Activity

Pronoun Parade Make a chart of the individual and groups of people in your life. Think about the singular and plural nouns you'd use to talk about them. Then add to your chart objects you use and places you visit frequently. Create sentences using the people, places, and things. Then rewrite the sentences, replacing nouns with pronouns.

Practice Tested Spelling Words

don't	you're	shouldn't	they're
won't	doesn't	couldn't	it's
wouldn't	I've	where's	we've
there's	here's	hadn't	when's
we're	wasn't	aren't	haven't

Contractions

Proofread Riddles Circle six spelling errors in Vicki's list of riddles. Write the words correctly on the lines. Rewrite the sentence that ends with the wrong punctuation mark.

Why don't rivers go out of style?
Because theyr'e always current!

When'is fishing not a good way to relax?
When you're a worm!

Wheres' the ocean the deepest?
At the bottom.

What driver does't need a license.
A screwdriver!

Why should you wear a watch in the desert?
Because there's a spring inside.

Why woudn't the letter E spend any money?
Because its always in debt.

Spelling Words

don't
won't
wouldn't
there's
we're
you re
doesn't
I've
here's
wasn't

shouldn't
couldn't
where's
hadn't
aren't
they're
it's
we've
when's
haven't

- | | |
|----------|----------|
| 1. _____ | 2. _____ |
| 3. _____ | 4. _____ |
| 5. _____ | 6. _____ |
| 7. _____ | |

Frequently Misspelled Words

it's
we're
you're

Missing Words Circle the contraction that is spelled correctly. Write it.

- | | |
|---|-----------|
| 8. We've We'ev chosen you for our team. | 8. _____ |
| 9. There ar'nt aren't any more books on the shelf. | 9. _____ |
| 10. The puppy wouldn't woodn't come when I called. | 10. _____ |
| 11. Hear's Here's my missing shoe! | 11. _____ |
| 12. Nick doesn't dosen't like ice cream. | 12. _____ |



Home Activity Your child identified misspelled contractions. Write each contraction, omitting the apostrophes. Have your child add the missing apostrophe to each word.

Contractions

Spelling Words				
don't	won't	wouldn't	there's	we're
you're	doesn't	I've	here's	wasn't
shouldn't	couldn't	where's	hadn't	aren't
they're	it's	we've	when's	haven't

Writing Contractions. Words from the first and second columns can be combined to form a contraction. Write the contraction.

First Word	Second Word	Contraction
1. do	not	1. _____
2. will	not	2. _____
3. there	has	3. _____
4. we	have	4. _____
5. you	are	5. _____
6. here	is	6. _____
7. have	not	7. _____
8. it	has	8. _____
9. are	not	9. _____
10. they	are	10. _____
11. where	is	11. _____
12. should	not	12. _____
13. does	not	13. _____
14. could	not	14. _____
15. when	is	15. _____
16. was	not	16. _____
17. would	not	17. _____
18. I	have	18. _____
19. we	are	19. _____
20. had	not	20. _____

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Home Activity Your child has learned to read, write, and spell contractions. Say the two words from the first and second columns of the chart. Have your child say and spell the contraction.

Contractions

Spelling Words				
don't	won't	wouldn't	there's	we're
you're	doesn't	I've	here's	wasn't
shouldn't	couldn't	where's	hadn't	aren't
they're	it's	we've	when's	haven't

Familiar Sayings Write the contraction that correctly completes each saying.

- | | |
|---|----------|
| 1. _____ count your chickens before they hatch. | 1. _____ |
| 2. People in glass houses _____ throw stones. | 2. _____ |
| 3. _____ no time like the present. | 3. _____ |
| 4. _____ as alike as two peas in a pod. | 4. _____ |
| 5. _____ the time gone? | 5. _____ |
| 6. _____ the thought that counts. | 6. _____ |

Contractions Write the contraction that can be made from the underlined words.

- | | |
|---|-----------|
| 7. The band was so loud I <u>could not</u> hear you. | 7. _____ |
| 8. The kindergartners <u>have not</u> visited the zoo yet. | 8. _____ |
| 9. Carrie <u>will not</u> be here today because she is sick. | 9. _____ |
| 10. <u>When is</u> our next club meeting? | 10. _____ |
| 11. <u>You are</u> right on time! | 11. _____ |
| 12. <u>Here is</u> my homework assignment. | 12. _____ |
| 13. Lisa was so angry she <u>would not</u> speak to me all day. | 13. _____ |
| 14. We <u>are not</u> old enough to drive. | 14. _____ |
| 15. The actor <u>was not</u> sure he knew his lines. | 15. _____ |
| 16. Before today, Kim <u>had not</u> played softball. | 16. _____ |
| 17. <u>I have</u> been taking dancing lessons for five years. | 17. _____ |
| 18. Do you know when <u>we are</u> leaving? | 18. _____ |
| 19. Jennifer <u>does not</u> have any pets. | 19. _____ |
| 20. Do you want to know where <u>we have</u> been? | 20. _____ |

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Home Activity Your child wrote contractions. Have your child tell which letters were replaced by the apostrophe in each contraction.

