

Adding *-ed* and *-ing*

Spelling Words

watched	watching	danced	dancing	studied
studying	stopped	stopping	dried	drying
happened	happening	noticed	noticing	robbed
robbing	slipped	slipping	hurried	hurrying

Watch the Changes Write the *-ed* and the *-ing* form for each word. Circle the list words that change the spelling of the base form.

- | | | |
|--------|-----------|-----------|
| dance | 1. _____ | 2. _____ |
| dry | 3. _____ | 4. _____ |
| happen | 5. _____ | 6. _____ |
| hurry | 7. _____ | 8. _____ |
| notice | 9. _____ | 10. _____ |
| rob | 11. _____ | 12. _____ |
| stop | 13. _____ | 14. _____ |
| slip | 15. _____ | 16. _____ |
| study | 17. _____ | 18. _____ |
| watch | 19. _____ | 20. _____ |



Home Activity Your child learned to spell words with *-ed* and *-ing* endings. Ask your child to spell list words and explain what ending was added.

Homophones

Spelling Words				
two	to	too	piece	peace
break	brake	there	their	they're
threw	through	by	bye	beat
beet	thrown	throne	aloud	allowed

Words in Context Write the list word whose meaning best fits each sentence.

- | | |
|--|-----------|
| 1. The _____ is a remarkable vegetable. | 1. _____ |
| 2. The children handed in _____ papers. | 2. _____ |
| 3. After working an hour, we were ready for a _____. | 3. _____ |
| 4. I would like a _____ of pumpkin pie. | 4. _____ |
| 5. The queen rested on her _____. | 5. _____ |
| 6. The class likes it when Mr. Fox reads _____. | 6. _____ |
| 7. You should be home _____ 5 p.m. | 7. _____ |
| 8. Tara _____ us all in the race. | 8. _____ |
| 9. The ball crashed _____ the window. | 9. _____ |
| 10. The shortstop has _____ the ball to the catcher. | 10. _____ |

Definitions Circle the word that fits each definition. Then write the word.

- | | | | |
|-----------------------|---------|---------|-----------|
| 11. in that place | their | there | 11. _____ |
| 12. permitted | allowed | aloud | 12. _____ |
| 13. calm silence | peace | piece | 13. _____ |
| 14. used for stopping | brake | break | 14. _____ |
| 15. farewell | by | bye | 15. _____ |
| 16. also | two | too | 16. _____ |
| 17. they are | their | they're | 17. _____ |
| 18. rhythm of music | beat | beet | 18. _____ |
| 19. tossed | threw | through | 19. _____ |
| 20. monarch's seat | throne | thrown | 20. _____ |



Home Activity Your child has learned word pairs that sound the same but have different spellings and meanings. Challenge your child to use each pair of homophones in a single sentence.

Vowel Sound in *shout*

Spelling Words				
however	mountain	mound	scout	shout
couch	towel	ounce	coward	outdoors
flowerpot	scowl	browse	announce	hound
trout	drowsy	grouch	eyebrow	boundary

Match Up Draw a line connecting two word parts that form a list word.

- | | |
|-----------|--------|
| 1. moun | brow |
| 2. flower | tain |
| 3. eye | nounce |
| 4. out | sy |
| 5. boun | ever |
| 6. how | dary |
| 7. drow | doors |
| 8. an | pot |

Word Search Find the list words from the box hidden in the puzzle. Words are down, across, and diagonal.

B Z S C O U T K M C B G
 X R H N I V R P O O S R
 A H O U N D O A U W I O
 C O U W B C U E N A V U
 V W T I S D T Q D R U C
 K N M P C E K O K D M H
 Z D I Q O O X U I Y N E
 E H F C W Z U N A T R R
 T O W E L Y O C J T S X
 J K L Z Q Y I E H P A E

- scout
- towel
- hound
- grouch
- mound
- trout
- ounce
- shout
- scowl
- couch
- browse
- coward

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Home Activity Your child learned words with /ou/ spelled *ou* and *ow*. Write each list word leaving blanks where the *ou* or *ow* belong. Ask your child to complete each word.

Compound Words

Spelling Words				
watermelon	homemade	understand	sometimes	shoelace
highway	upstairs	thunderstorm	shortcut	doorbell
jellyfish	touchdown	campfire	skateboard	anyway
fireworks	haircut	loudspeaker	laptop	flashlight

Double Clues Each item gives two clues for small words. Write the list word made by adding the smaller words together.

- | | |
|--|-----------|
| 1. for your foot + string | 1. _____ |
| 2. put on toast + swims in water | 2. _____ |
| 3. on your head + snip with scissors | 3. _____ |
| 4. not down + passage to second story | 4. _____ |
| 5. sleep outdoors + light with a match | 5. _____ |
| 6. opening into house + ringer | 6. _____ |
| 7. not low + route | 7. _____ |
| 8. liquid to drink + large fruit | 8. _____ |
| 9. not quiet + one who talks | 9. _____ |
| 10. booming noise + big wind | 10. _____ |

Proofread Words Circle the misspelled list word in each sentence. Write the word correctly.

- | | |
|--|-----------|
| 11. The park sets off firewurks on July 4th. | 11. _____ |
| 12. We had a flaslight in our tent. | 12. _____ |
| 13. If you do not unnerstand, ask questions. | 13. _____ |
| 14. These pies are homade by Uncle Tim. | 14. _____ |
| 15. It rained, but we went for a walk enyway. | 15. _____ |
| 16. Do you have a laptope or a desktop computer? | 16. _____ |
| 17. The football team scored a tuchdown. | 17. _____ |
| 18. I sumtimes eat dessert before dinner. | 18. _____ |
| 19. Damien can do tricks on his scatboard. | 19. _____ |
| 20. We took a shortkut through the woods. | 20. _____ |

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Home Activity Your child learned compound words. Write each list word on a paper strip. Have your child cut the two words apart. Mix strips and have your child reform the words.

Name _____

Possessives

Spelling Words				
its	ours	mine	yours	family's
families'	man's	men's	girl's	girls'
hers	theirs	brother's	brothers'	teacher's
teachers'	aunt's	aunts'	boy's	boys'

Who Owns It? Write the list word pronoun that fits in each box.

BELONGING TO	ONE OWNER	TWO OR MORE OWNERS
AN OBJECT	1.	
A FEMALE	2.	
PERSON/PEOPLE SPOKEN TO	3.	3.
YOU AND ME		4.
ME	5.	
THOSE PEOPLE		6.

Singular or Plural? Write the possessive forms of each noun.

NOUN	SINGULAR POSSESSIVE	PLURAL POSSESSIVE
family	7.	8.
teacher	9.	10.
man	11.	12.
girl	13.	14.
brother	15.	16.
aunt	17.	18.
boy	19.	20.

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Home Activity Your child learned to spell singular and plural possessives. Use each word in a sentence and have your child spell it correctly.

