

# Weekly Word Lists

## Spelling

its  
ours  
mine  
yours  
family's  
families'  
man's  
men's  
girl's  
girls'  
hers  
theirs  
brother's  
brothers'  
teacher's  
teachers'  
aunt's  
aunts'  
boy's  
boys'

*Paul  
Bunyan*

## Vocabulary

announcement  
feature  
harness  
lumberjacks  
requirements  
thaw  
unnatural  
untamed

## Amazing Words

agriculture	arch
erosion	geography
hydrogen	logging
pressure	sawmill
sediment	temperature

## Challenge Words

country's  
countries'  
witness's  
witnesses'  
laboratory's  
laboratories'

Name \_\_\_\_\_

# Family Times

## Summary

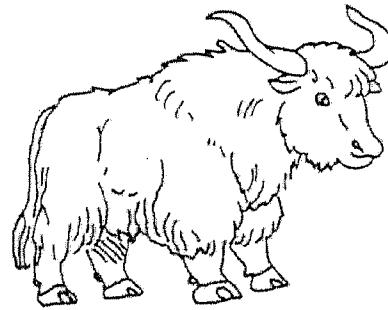
### Paul Bunyan

The tallest of the tall tales is that of Paul Bunyan, a lumberjack. With his blue ox, Babe, Paul was responsible for creating the Great Lakes, carving the Grand Canyon, and straightening the Big Onion River.



### Activity

**Tall Tale** Think about a storm you experienced. Imagine that it was much worse than it really was. Exaggerate. If the rain made a puddle, imagine it was a flood. Read your tall tale to a family member.



## Comprehension Skill

### Generalize

When you **generalize**, you make a broad statement based on several examples. Clue words like *generally*, *usually*, *always*, *all*, and *most* tell you that an author is making a generalization. A generalization can be valid (logical) or faulty (wrong). Sometimes you can tell when a generalization is faulty, and other times you must do research to find out.

### Activity

**Find the Generalization** Read a short newspaper or magazine article with a family member. When you encounter a generalization, list examples suggested by the statement, and then decide if the statement is valid or faulty.

## Lesson Vocabulary

### Words to Know

Knowing the meanings of these words is important to reading *Paul Bunyan*. Practice using these words.

### Vocabulary Words

**announcement** the act of announcing or making known

**feature** part of the face

**harness** leather straps used to hitch a horse or other animal to a carriage, wagon, or plow

**lumberjacks** workers who cut down trees and haul them to a sawmill

**requirements** needs, things needed

**thaw** to melt ice, snow, or anything frozen

**unnatural** not natural, not normal

**untamed** wild, not domesticated

## Conventions

### Irregular Verbs

Some verbs use a new spelling to form the past tense (*wrote, ate, ran*) and a different spelling to form the past tense with *has, have, or had* (*has written, have eaten, had run*). These are called **irregular verbs**. For example: *to go/went/had gone; to drink/drank/had drunk; to lie/lay/had lain; to break/broke/had broken; to freeze/froze/had frozen*.

Because the spelling changes in irregular verbs do not follow any simple pattern, each irregular verb's forms must be memorized one at a time.

### Activity

**Irregular Sentences** Use the irregular verbs listed above to write eight sentences following this pattern: *He (write/wrote) this book*. In the parentheses, list two verb forms—one correct and one incorrect. Have a family member read each sentence aloud, then circle the correct form. When you are done, trade roles.

## Possessives

### Practice Tested Spelling Words

its	families'	hers	teachers'
ours	man's	theirs	aunt's
mine	men's	brother's	aunts'
yours	girl's	brothers'	boy's
family's	girls'	teacher's	boys'

# Possessives

Spelling Words				
its	ours	mine	yours	family's
families'	man's	men's	girl's	girls'
hers	theirs	brother's	brothers'	teacher's
teachers'	aunt's	aunts'	boy's	boys'

**Letter Code** Each symbol stands for a letter or an apostrophe. Decode the words and write them on the lines.

★	'	* c	○ g	✓ l	▲ o	❖ t
✕	a	* e	■ h	✿ m	▼ r	▷ u
↔	b	● f	□ i	◇ n	◆ s	▮ y

- |                       |           |
|-----------------------|-----------|
| 1. ↔ ▲ ▮ ★ ◆          | 1. _____  |
| 2. ❖ * ✕ * ■ * ▼ ◆ ★  | 2. _____  |
| 3. ● ✕ ✿ □ ✓ □ * ◆ ★  | 3. _____  |
| 4. ✕ ▷ ◇ ❖ ★ ◆        | 4. _____  |
| 5. ✿ * ◇ ★ ◆          | 5. _____  |
| 6. ○ □ ▼ ✓ ◆ ★        | 6. _____  |
| 7. ✿ ✕ ◇ ★ ◆          | 7. _____  |
| 8. ✕ ▷ ◇ ❖ ◆ ★        | 8. _____  |
| 9. ↔ ▲ ▮ ◆ ★          | 9. _____  |
| 10. ↔ ▼ ▲ ❖ ■ * ▼ ★ ◆ | 10. _____ |

**Hidden Words** Cross out every other letter to reveal the hidden list word. Write the word. Begin each word by crossing out the first letter.

- |                               |           |
|-------------------------------|-----------|
| 11. x t b h l e q i c r y s l | 11. _____ |
| 12. a m o i z n p e w         | 12. _____ |
| 13. t y e o m u g r f s e     | 13. _____ |
| 14. o i p t u s l             | 14. _____ |
| 15. g o v u b r i s e         | 15. _____ |
| 16. c h m e d r n s w         | 16. _____ |

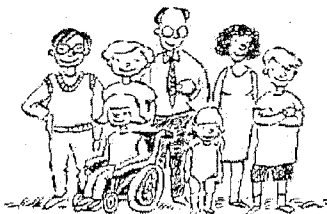


# Possessives

**Proofread a Newspaper Feature** Proofread the article. Circle six misspelled words and a word with a capitalization error. Write the words correctly on the lines.

## The Smith Family and It's Reunion

Today was the Smith family's reunion. Seven brothers' families grew to more than one Thousand people in 100 years. The families' cars were parked in a field. The



mens group made special T-shirts for the children. All the girl's shirts had flowers, and the boys' shirts were striped. Everyone laughed and asked, "Yours, ours, or their?" when they looked at the group pictures. The aunt's tent had fifty tables filled with a variety of food. When family members asked who made each dish, the women laughed, pointed at each other, and said, "It's hers." At the end of the day, everyone said, "That's enouf! I can't eat another thing!"

**Spelling Words**

its  
ours  
mine  
yours  
family's  
families'  
man's  
men's  
girl's  
girls'  
hers  
theirs  
brother's  
brothers'  
teacher's  
teachers'  
aunt's  
aunts'  
boy's  
boys'

- |          |          |
|----------|----------|
| 1. _____ | 2. _____ |
| 3. _____ | 4. _____ |
| 5. _____ | 6. _____ |
| 7. _____ |          |

**Frequently Misspelled Words**

friend's  
enough

**Possessives** Add apostrophes to the underlined words. Write the possessives correctly on the lines.

- |                                     |           |
|-------------------------------------|-----------|
| 8. the <u>families</u> yards        | 8. _____  |
| 9. my <u>teachers</u> desk          | 9. _____  |
| 10. the <u>mans</u> hat             | 10. _____ |
| 11. my <u>brothers</u> toothbrushes | 11. _____ |
| 12. the <u>girls</u> bicycle        | 12. _____ |

© Pearson Education, Inc., 4



**Home Activity** Your child identified misspelled possessive nouns and pronouns. Have your child use the possessive pronouns in sentences.

Name \_\_\_\_\_

# Possessives

- **Generalization** To form possessives of singular nouns, add an **apostrophe** and **s**: **family's**. To form possessives of plural nouns that end in **s**, add only an **apostrophe**: **families'**. Possessive pronouns are not formed with apostrophes: **its**.

**Word Sort** Sort the words according to the way the possessive is formed.

**apostrophe and s**

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_

**apostrophe**

9. \_\_\_\_\_
10. \_\_\_\_\_
11. \_\_\_\_\_
12. \_\_\_\_\_
13. \_\_\_\_\_
14. \_\_\_\_\_

**no apostrophe**

15. \_\_\_\_\_
16. \_\_\_\_\_
17. \_\_\_\_\_
18. \_\_\_\_\_
19. \_\_\_\_\_
20. \_\_\_\_\_

**Spelling Words**

1. its
2. ours
3. mine
4. yours
5. family's
6. families'
7. man's
8. men's
9. girl's
10. girls'
11. hers
12. theirs
13. brother's
14. brothers'
15. teacher's
16. teachers'
17. aunt's
18. aunts'
19. boy's
20. boys'

Copyright © Pearson Education, Inc., or its affiliates. All Rights Reserved. 4



**Home Activity** Your child is learning to spell possessive nouns and pronouns. Have your child explain the different ways to form possessives.

# Possessives

Spelling Words				
its	ours	mine	yours	family's
families'	man's	men's	girl's	girls'
hers	theirs	brother's	brothers'	teacher's
teachers'	aunt's	aunts'	boy's	boys'

**Words in Context** Complete each pair of sentences by writing the singular or plural possessive form of the word that is to the left of the sentences.

- |                |   |           |
|----------------|---|-----------|
| <b>girl</b>    | 1. Both ____ coats were new.                              | 1. _____  |
|                | 2. That ____ coat looks very warm.                        | 2. _____  |
| <b>teacher</b> | 3. I borrowed my ____ pen.                                | 3. _____  |
|                | 4. The ____ workroom is off-limits to students.           | 4. _____  |
| <b>brother</b> | 5. This is my oldest ____ room.                           | 5. _____  |
|                | 6. These are my twin ____ rooms.                          | 6. _____  |
| <b>family</b>  | 7. The party is at the Jackson ____ house.                | 7. _____  |
|                | 8. Their driveway is full of other ____ cars.             | 8. _____  |
| <b>aunt</b>    | 9. My favorite ____ dog follows her everywhere.           | 9. _____  |
|                | 10. My ____ husbands are my uncles.                       | 10. _____ |
| <b>boy</b>     | 11. The little ____ toy sailboat drifted across the pond. | 11. _____ |
|                | 12. The ____ baseball team plays this afternoon.          | 12. _____ |

**Word Meanings** Write the list word that fits each meaning.

- |                                       |           |
|---------------------------------------|-----------|
| 13. belonging to that adult male      | 13. _____ |
| 14. belonging to an adult female      | 14. _____ |
| 15. belonging to us                   | 15. _____ |
| 16. belonging to an object            | 16. _____ |
| 17. belonging to several adult males  | 17. _____ |
| 18. belonging to me                   | 18. _____ |
| 19. belonging to the person spoken to | 19. _____ |
| 20. belonging to those people         | 20. _____ |



**Home Activity** Your child wrote possessive nouns and pronouns. Have your child tell whether each possessive noun names one person or more than one person.