

# Weekly Word Lists

## Spelling

two  
to  
too  
piece  
peace  
break  
brake  
there  
their  
they're  
threw  
through  
by  
bye  
beat  
beet  
thrown  
throne  
aloud  
allowed

*Adelina's  
Whales*

## Vocabulary

biologist  
bluff  
lagoon  
massive  
rumbling  
tropical

## Amazing Words

altitude	herd
ascent	ideal
breaching	migration
distances	swans
flock	zone

## Challenge Words

principal  
principle  
symbol  
cymbal  
stationary  
stationery

Name \_\_\_\_\_

# Compound Words

Spelling Words				
watermelon	homemade	understand	sometimes	shoelace
highway	upstairs	thunderstorm	shortcut	doorbell
jellyfish	touchdown	campfire	skateboard	anyway
fireworks	haircut	loudspeaker	laptop	flashlight

**Definitions** Write the correct list word beside its definition.

- |   |           |
|---|-----------|
| 1. portable light powered by batteries                | 1. _____  |
| 2. hairstyle; trim                                    | 2. _____  |
| 3. display of exploding chemicals                     | 3. _____  |
| 4. more direct route; easier way of performing a task | 4. _____  |
| 5. occasionally; not in every case                    | 5. _____  |
| 6. main road  | 6. _____  |
| 7. device to signal that a visitor has arrived        | 7. _____  |
| 8. clear, transparent marine animal with tentacles    | 8. _____  |
| 9. outdoor stack of burning wood                      | 9. _____  |
| 10. nevertheless; no matter what                      | 10. _____ |

**Complete the Sentence** Write a list word to complete each sentence.

- |  |           |
|--|-----------|
| 11. A cold, juicy slice of _____ tastes great on a hot summer day. | 11. _____ |
| 12. Tie that _____ so you don't trip!                              | 12. _____ |
| 13. Mom bakes the most delicious _____ apple pies.                 | 13. _____ |
| 14. Did you hear the announcement that just came over the _____?   | 14. _____ |
| 15. My _____ computer has a very small screen.                     | 15. _____ |
| 16. I wish I could ride a _____ like my older brother.             | 16. _____ |
| 17. The team is on the three-yard line and going for a _____.      | 17. _____ |
| 18. Do you _____ all the rules of the new game?                    | 18. _____ |
| 19. The fourth-grade classroom is _____ on the fourth floor.       | 19. _____ |
| 20. High winds during the _____ shook the house.                   | 20. _____ |

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**Home Activity** Your child wrote compound words. Have your child draw a vertical line through each word to separate the compound word into its parts.

Name \_\_\_\_\_

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**Proofread a Schedule** Circle six misspelled words in the camp schedule and write them on the lines. Find the word with a capitalization error and write it correctly.

Monday	Tuesday	Wednesday	thursday	Friday
<b>Noon</b> Monkey Walk: Cross a rope highway to get over a stream	<b>11 A.M.</b> All About Knots: Bring a long shoe lace	<b>10 A.M.</b> Fun with Sound: Sing over the loud speaker	<b>9 A.M.</b> Baking: Learn a shortcut for making a shortcake	<b>10 A.M.</b> Shave and a Harecut, Two Bits: Fun with shaving cream
<b>5 P.M.</b> Homade Fudge Tasting	<b>2 P.M.</b> Candy Making: Gummy jellyfish	<b>3 P.M.</b> Skateboard Contest: Meet on the basketball court	<b>Noon</b> Watermelon Seed-Spitting Contest	<b>Noon</b> Upload Camp Pictures to the School
<b>9 P.M.</b> Flashy Flickers: Bring your flashlite	<b>5 P.M.</b> Weather Watch: How to predict a thunderstorm	<b>9 P.M.</b> Group Meeting: Meet everywon at the campfire	<b>9 P.M.</b> Fireworks	Laptop

1. \_\_\_\_\_ 2. \_\_\_\_\_  
 3. \_\_\_\_\_ 4. \_\_\_\_\_  
 5. \_\_\_\_\_ 6. \_\_\_\_\_ 7. \_\_\_\_\_

**Frequently Misspelled Words**

sometimes  
basketball  
everyone  
everybody

**Proofread Words** Circle the list word that is spelled correctly. Write the word.

- |               |             |           |           |
|---------------|-------------|-----------|-----------|
| 8. high way   | highway     | hiway     | 8. _____  |
| 9. understand | under stand | undestand | 9. _____  |
| 10. somtimes  | some times  | sometimes | 10. _____ |
| 11. doorbell  | door bell   | dorbell   | 11. _____ |
| 12. upstairs  | upstares    | up stares | 12. _____ |



**Home Activity** Your child identified misspelled compound words. Say and spell the first word in a compound list word. Have your child complete the word.

Name \_\_\_\_\_

## Compound Words

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**Word Pattern** Write the list word that fits on the letter lines below.

1. T    \_ \_ \_ \_ \_
2.    \_ \_ \_ \_ \_ S T    \_ \_ \_
3.    \_ \_ \_ \_ \_ T
4.    \_ \_ S T    \_ \_ \_ S
5. S    \_ \_ \_ T    \_ \_ \_ S
6. S    \_ \_ T    \_ \_ \_ \_ \_
7.    \_ \_ \_ S    \_ \_ \_ \_ T
8. T    \_ \_ \_ \_ \_ S T    \_ \_ \_
9.    \_ \_ T    \_ \_ \_ \_ \_
10.    \_ \_ \_ T    \_ \_ \_
11. S    \_ \_ \_ T    \_ \_ \_ T

**Complete the Word** Draw a line to connect the words. Write the compound word on the line.

- |           |         |           |
|-----------|---------|-----------|
| 12. any   | works   | 12. _____ |
| 13. camp  | way     | 13. _____ |
| 14. door  | way     | 14. _____ |
| 15. fire  | speaker | 15. _____ |
| 16. high  | made    | 16. _____ |
| 17. home  | lace    | 17. _____ |
| 18. jelly | fish    | 18. _____ |
| 19. loud  | fire    | 19. _____ |
| 20. shoe  | bell    | 20. _____ |



**Home Activity** Your child has learned to read, write, and spell compound words. Say a list word to your child and have him or her spell it aloud.