

Name _____

Family Times

Selection Summaries

Week 1 *What Jo Did*

When Joanna Marie discovers she can jump as high as a basketball rim, new opportunities open up for her.

Week 2 *Coyote School News*

Monchi faces a choice between following in the tradition of the vaqueros or winning the school's perfect attendance award.

Week 3 *Scene Two*

Whose scene should be used in the show? Two groups compete to write the most entertaining scene for a school performance.

Week 4 *Horse Heroes: True Stories of Amazing Horses*

Three tales tell the stories of courageous and talented horses.

Week 5 *So You Want to Be President?*

Being the leader of the United States can be even harder than it looks.

Activity

Tell a member of your family about the five selections. Explain which selections were fiction and which ones were nonfiction. Tell how you knew the difference.

Comprehension Skills Review

In Unit 2, you learned and used many skills while reading the stories and selections.

- A **cause** is why an event happens, and the **effect** is what happens.
- **Drawing conclusions** is forming an opinion based on what you know or on the facts and details in a text.
- A **fact** is something that can be proved true or false. An **opinion** is a belief or judgment that cannot be proved true or false.
- The **main idea** is the most important idea from a paragraph, passage, or article.

- **Details** are small pieces of information that tell more about the main idea.

Activity

Look through a newspaper or magazine with a member of your family. Talk about whether the articles are fiction or nonfiction. Choose one article and read it together. Talk about the main idea of the article, and find details in the article that support the main idea. Try to identify the causes and effects described in the article. Look for words that indicate facts and opinions.

Unit Vocabulary Skills

Prefixes and suffixes

Prefixes and suffixes are word parts added to the beginning or end of a word to change its meaning.

Activity With a family member, think of all the words you can that begin with the prefix *un-*. See who can make a longer list. Use a dictionary to help you.

Unknown Words

When you come across an **unknown word**, use a dictionary to find its meaning. Dictionaries organize words alphabetically and give helpful information about words.

Activity As you read, look for words you do not know and make a list of them. Look them up in the dictionary. Rewrite the definitions in your own words.

Prefixes

A **prefix** is a word part added to the beginning of a word to change its meaning.

Activity As you read, look for words that have the prefixes *ad-* and *de-*. Use a dictionary to check their meanings.

Unknown Words

When you come across an **unknown word**, use context clues to guess its meaning, and then check your guess against a dictionary or a glossary.

Activity When you find an unknown word, write down what you think it means, based on context clues. After you finish reading, check your work against a dictionary.

Unit Spelling Rules

Adding *-s* and *-es*

Words that end in *-s*, *-es*, or *-ies* are often plural.

Irregular Plurals

Regular plurals follow the rules. Irregular plurals do not. Sometimes the singular form changes. Some words may be either singular or plural.

Words with *ar*, *or*

The vowels *a* and *o* have a slightly different sound when they are followed by *r*. Vowels followed by *r* are called *r*-controlled vowels.

Consonant pairs *ng*, *nk*, *ph*, *wh*

The sound of each letter is heard in a consonant blend. In a consonant digraph, the consonant pair stands for a new sound.

Words with *ear*, *ir*, *our*, *ur*

Words with *ear*, *ir*, *our*, and *ur* often have the vowel sound heard in *girl*.

Activity With a family member, identify as many words as possible in books, magazines, or newspapers that follow this unit's Spelling Rules. Make a list of these words.

See Attached List

Unit 2 Review

1. beautiful
2. believe
3. usually
4. clothes
5. were
6. their
7. they're
8. there
9. you're
10. courtesy
11. confuse
12. curfew
13. prairie
14. trolley
15. frighten
16. cough
17. automobile
18. false
19. fought
20. taught
21. caught
22. adaptation
23. finally
24. furniture
25. nourish

Write each Word 2x

Name _____

U. 2- Review

beautiful

believe

usually

clothes

were

their

they're

there

you're

courtesy

confuse

curfew

prairie

trolley

frighten

cough

automobile

Name _____

Words with *ear, ir, our, ur*

Spelling Words				
return	courage	surface	purpose	first
turkey	heard	early	turtle	birthday
journal	courtesy	nourish	purse	furniture
search	curtain	burrow	hamburger	survey

Classifying Write the list word that fits each group.

1. chicken, pheasant, quail, _____
2. desks, tables, beds, sofas, _____
3. bedspread, screen, tablecloth, _____
4. measure, examine, map out, _____
5. lizard, snake, alligator, _____
6. nest, cave, den, _____
7. book, magazine, newspaper, _____
8. hot dog, chicken salad, barbecue, _____
9. bag, briefcase, pouch, _____
10. fourth, third, second, _____

Word Scramble Unscramble each list word and write it on the line.

11. thradiby _____
12. nuterr _____
13. sharce _____
14. greacuo _____
15. radeh _____
16. restucoy _____
17. furcesa _____
18. raley _____
19. hournis _____
20. ropesup _____



Home Activity Your child learned words spelled with *ear, ir, our, and ur*. Say each list word. Have your child explain the word's meaning and spell it aloud.

Name _____

Consonant Pairs *ng, nk, ph, wh*

Spelling Words				
Thanksgiving	among	think	blank	graph
young	wheel	nephew	belong	whiskers
whisper	elephant	white	shrink	wharf
trunk	strong	blink	chunk	skunk

Antonyms Write the list word that has the opposite, or nearly the opposite, meaning as the word.

1. old _____
2. shout _____
3. weak _____
4. black _____
5. grow _____

Synonyms Write the list word that has the same, or nearly the same, meaning as the word.

6. beard _____
7. box _____
8. ponder _____
9. dock _____
10. with _____

Words in Context Write a list word from the box to complete each sentence.

11. Carl cut himself a large _____ of cheese. _____
12. The _____ uses a bad smell to keep predators away. _____
13. We eat a huge meal on _____ Day. _____
14. The wagon has a loose _____. _____
15. The zoo has monkeys and an _____. _____
16. Zach is my brother's son, or my _____. _____
17. The bright light made me _____ my eyes. _____
18. Write your answer on the _____ line. _____
19. Those marbles _____ to me; they are mine. _____
20. I made a _____ showing how I have grown. _____



Home Activity Your child learned words with consonant pairs *ng, nk, ph,* and *wh*. Have your child identify the consonant pair in each list word. Then help your child think of other words with these spellings.

Name _____

Words with *ar*, *or*

Spelling Words				
morning	forest	garbage	form	alarm
corner	story	argue	backyard	start
partner	storm	Florida	apartment	sport
force	forward	sharp	garden	Arkansas

Tried and True Sayings Write the list word that correctly completes each saying.

- Happiness begins right in your own _____.
- He is as _____ as a tack.
- She can't see the _____ for the trees.
- Sleep. Things will look better in the _____.
- After a _____, a rainbow comes.
- For every step _____, I take two steps back.
- Let's begin again to make a fresh _____.
- _____, the Natural State!
- _____, it's the Sunshine State!
- Thanks for being such a good _____.

Word Meanings Write the list word that fits each definition.

- things thrown away
- a home in a larger building
- something's shape
- angle where two walls meet
- sudden feeling of fear
- to disagree
- power or strength
- co-worker or associate
- a tale of an event
- a plot for growing vegetables



Home Activity Your child learned to distinguish words with *ar* and *or*. Have your child write list words and highlight *ar* and *or* in contrasting colors.

Name _____

Irregular Plurals

Spelling Words				
videos	feet	potatoes	themselves	lives
leaves	cliffs	men	halves	moose
radios	sheep	cuffs	beliefs	patios
children	tornadoes	tomatoes	hoofs	loaves

Context Clues Choose a list word to complete each sentence. Write the word.

1. A strong wind blew the _____ off of trees. _____
2. The weather service sent out a warning for _____. _____
3. People sat in basements and listened to _____. _____
4. _____ and their parents waited patiently. _____
5. The furniture on _____ had to be put away. _____
6. Most people thought _____ lucky. _____
7. Going to the basement was a safety tip that saved many _____. _____
8. Over a meal of meat and _____, people smiled. _____
9. They rolled up the _____ of their sleeves and went to work. _____

Word Clues Write the list word that answers the clue.

10. Your socks are filled with these. _____
11. We get wool from them. _____
12. A baker makes these. _____
13. A tasty red food with *toes* in them. _____
14. You watch these after an event happens. _____

Watch the Ending Circle the correctly spelled list word.

15. patios patioes
16. hoofs hoofes
17. cliffs clives
18. halves halves
19. loafs loaves
20. beliefs believs



Home Activity Your child learned irregular plural words. Have your child make flash cards with the singular form of each list word on one side and the plural form on the other. Use the cards to quiz each other.

Name _____

Adding -s and -es

Spelling Words				
monkeys	friends	plays	supplies	taxes
holidays	months	companies	costumes	sandwiches
hobbies	daisies	delays	scratches	counties
teammates	memories	bunches	batteries	donkeys

Naming Classes Write the list word that describes each group.

1. Fourth of July, Thanksgiving, Labor Day _____
2. hiking, collecting stamps, reading _____
3. flower shop, bank, grocery store _____
4. AA, AAA, D, 9-volt _____
5. July, February, October _____
6. ham and cheese, hamburger, peanut butter _____
7. pencils, paper, ruler, markers _____
8. howler, capuchin, marmoset _____
9. bananas, grapes, bouquets of flowers _____
10. pitcher, catcher, shortstop _____

Word Meanings Write the list word beside the phrase that means the same.

11. people who know and like you _____
12. dramas acted on the stage _____
13. money paid to a government _____
14. actors' clothing _____
15. long-eared relatives of the horse _____
16. things remembered _____
17. flowers with white or pink petals _____
18. areas into which a state is divided _____
19. marks or cuts made by sharp objects _____
20. makes late by slowing or stopping _____



Home Activity Your child learned to spell the plural forms of words by adding -s or -es. Write the singular form of each word and have your child tell if and how it changes to form the plural.