

Name _____

Family Times

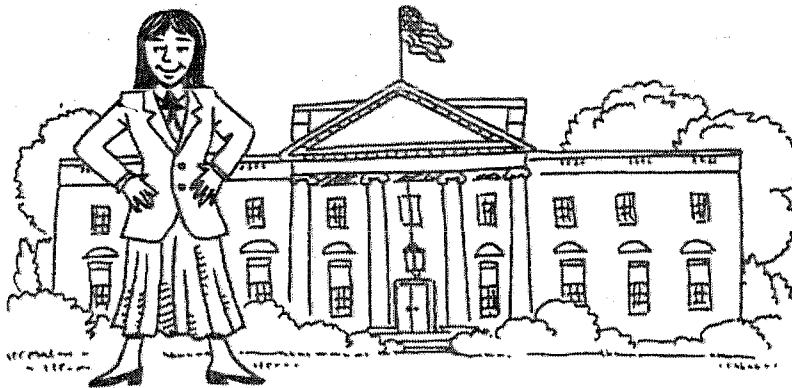
Summary

So You Want to Be President?

President of the United States is a tough job that many people strive to get. This book tells you what it takes to be president, but also how our past presidents stayed true to themselves and their unique personalities while in office.

Activity

Presidential Decisions With your family, talk about the types of changes and decisions you would make if you were president of the United States. Explain why these changes are important to you and the country.



Comprehension Skill

Main Idea and Details

The **main idea** of a passage makes a point about the passage's topic and has at least one supporting detail. **Details** are smaller pieces of information that tell more about the main idea.

Activity

Radio News Together with a family member, listen to a news report on the radio. Pay close attention to what is being discussed. On a piece of paper, write down what you think is the main idea of the report and two supporting details. Compare your notes. Did you agree?

Lesson Vocabulary

Words to Know

Knowing the meanings of these words is important to reading *So You Want to Be President?* Practice using these words.

Vocabulary Words

Constitution the written set of fundamental principles by which the United States is governed

howling very great

humble not proud; modest

politics the work of government; management of public business

responsibility the act or fact of taking care of someone or something; obligation

solemnly seriously; earnestly; with dignity

vain having too much pride in your looks, ability, etc.

Conventions

Plural Possessive Nouns

Plural possessive nouns show that something is owned by more than one person, place, or thing. Like singular possessive nouns, plural possessive nouns are created by adding an -'s to the noun. However, if the noun already ends in s, add only an apostrophe to the end of the word. *For example: men's shoes, geese's feathers, books' covers, buildings' windows.*

Activity

Animal Parts Describe a recognizable feature of a certain type of animal. *For example: These are long, spotted, and stretch into the trees.* Have a family member respond with the plural possessive name of the animal and the feature. *For example: giraffes' necks.*

Words with ear, ir, our, ur

Practice Tested Spelling Words

<u>return</u>	<u>turkey</u>	<u>journal</u>	<u>search</u>
<u>courage</u>	<u>heard</u>	<u>courtesy</u>	<u>curtain</u>
<u>surface</u>	<u>early</u>	<u>nourish</u>	<u>burrow</u>
<u>purpose</u>	<u>turtle</u>	<u>purse</u>	<u>hamburger</u>
<u>first</u>	<u>birthday</u>	<u>furniture</u>	<u>survey</u>

Name _____

Words with *ear, ir, our, ur*

- **Generalization** The vowel sound in *girl* can be spelled **ear, ir, our,** and **ur:** early, first, courage, return.

Word Sort Sort the list words by the spelling of the vowel sound in *girl*.

ear

1. _____
2. _____
3. _____

ir

4. _____
5. _____

our

6. _____
7. _____
8. _____
9. _____

ur

10. _____
11. _____
12. _____
13. _____
14. _____
15. _____
16. _____
17. _____
18. _____
19. _____
20. _____

Spelling Words

1. return
2. courage
3. surface
4. purpose
5. first
6. turkey
7. heard
8. early
9. turtle
10. birthday
11. journal
12. courtesy
13. nourish
14. purse
15. furniture
16. search
17. curtain
18. burrow
19. hamburger
20. survey



Home Activity Your child is learning to spell words with *ear, ir, our,* and *ur*. Read all the words in one spelling category and ask your child which spelling of the vowel sound in *girl* all the words share.

Name _____

Words with ear, ir, our, ur

Proofread a Journal Entry Samantha made mistakes as she wrote her journal entry. Circle six misspelled words and write them correctly. Insert quotation marks where they are needed.

Today was my birthday! I was up very erly. Usually I run right down to breakfast, but today I was as slow as a tertle. As I walked into the kitchen, I herd my family yell, Surprise!

My family gave me a new purse and this brand new jurnal! My friends took me out for a hambirger at lunch. For dinner, we had my favorite—turkey! The only present I have to retearn is a shirt that is too small.

I'll write more tomorrow,
Samantha

- | | |
|----------|----------|
| 1. _____ | 2. _____ |
| 3. _____ | 4. _____ |
| 5. _____ | 6. _____ |

Spelling Words

return
courage
surface
purpose
first
turkey
heard
early
turtle
birthday

journal
courtesy
nourish
purse
furniture
search
curtain
burrow
hamburger
survey

Frequently Misspelled Words

heard
our
are

Proofread Words Circle the word that is spelled correctly. Write it on the line.

- | | | | |
|-------------|----------|----------|-----------|
| 7. courage | corage | curage | 7. _____ |
| 8. searface | sirface | surface | 8. _____ |
| 9. curtesy | cirtesy | courtesy | 9. _____ |
| 10. survey | sourvey | sirvey | 10. _____ |
| 11. bourrow | birrow | burrow | 11. _____ |
| 12. curtain | courtain | curtin | 12. _____ |
| 13. perse | purse | pirse | 13. _____ |
| 14. pirpose | purpase | purpose | 14. _____ |



Home Activity Your child identified misspelled words with ear, ir, our, and ur. Ask your child to write courtesy and make up a journal entry about a time he or she was courteous.

Name _____

Words with ear, ir, our, ur

Spelling Words				
return	courage	surface	purpose	first
turkey	heard	early	turtle	birthday
journal	courtesy	nourish	purse	furniture
search	curtain	burrow	hamburger	survey

Word Parts Draw a line to connect the first part of each list word with its second part. Then write the completed word on the line.

- | | | |
|----------|--------|-----------|
| 1. sur | day | 1. _____ |
| 2. birth | pose | 2. _____ |
| 3. ear | vey | 3. _____ |
| 4. bur | age | 4. _____ |
| 5. pur | ly | 5. _____ |
| 6. cour | row | 6. _____ |
| 7. jour | ish | 7. _____ |
| 8. tur | nal | 8. _____ |
| 9. ham | burger | 9. _____ |
| 10. re | tain | 10. _____ |
| 11. nour | key | 11. _____ |
| 12. cur | turn | 12. _____ |
| 13. sur | tle | 13. _____ |
| 14. tur | face | 14. _____ |

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Home Activity Your child has learned to read, write, and spell words with *ear, ir, our,* and *ur*. Have your child read each spelling word and then spell it with eyes closed.

Words with ear, ir, our, ur

Spelling Words				
return	courage	surface	purpose	first
turkey	heard	early	turtle	birthday
journal	courtesy	nourish	purse	furniture
search	curtain	burrow	hamburger	survey

Missing Words Write two list words to complete each sentence correctly.

Baby Teddy is having his (1)____ (2)____ party today.

1. _____ 2. _____

We bought new (3)____ for my bedroom and a new (4)____ for the window.

3. _____ 4. _____

It takes (5)____ for a box (6)____ to cross a road.

5. _____ 6. _____

Mom had to (7)____ through her (8)____ to find a tissue.

7. _____ 8. _____

The (9)____ of (10)____ is to put others at ease.

9. _____ 10. _____

Like other birds, the (11)____ wakes (12)____.

11. _____ 12. _____

Analogies Write list words to complete each analogy.

13. *Bread* is to *sandwich* as *bun* is to _____. 13. _____

14. *Blanket* is to *warm* as *food* is to _____. 14. _____

15. *Eye* is to *saw* as *ear* is to _____. 15. _____

16. *Go* is to *come* as *leave* is to _____. 16. _____

17. *Read* is to *novel* as *write* is to _____. 17. _____

18. *Draw* is to *map* as *measure* is to _____. 18. _____

19. *Down* is to *dive* as *up* is to _____. 19. _____

20. *Bird* is to *nest* as *rabbit* is to _____. 20. _____

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Home Activity Your child spelled words with *ear, ir, our, and ur*. Say a list word and have your child spell the word and use it in a sentence.