

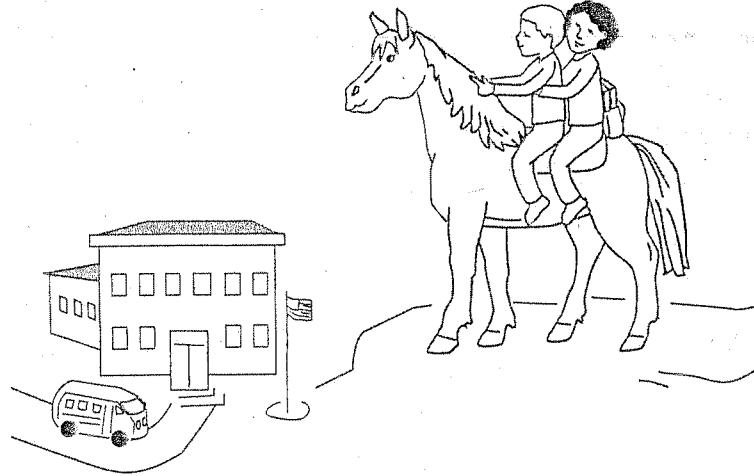
Name \_\_\_\_\_

# Family Times

## Summary

### Horse Heroes

Horses have played a major role in human history. They have done important work for us, such as delivering packages before the days of trains and automobiles. Horses have been our companions, joining us on adventures through dangerous lands. When movies were invented, horses became stars of the screen, entertaining us as four-legged actors. Some horses and their riders have made such a mark on our history, their names will be remembered for years to come.



### Activity

Ask your family members how they think life would be different if you had to depend on a horse for all your travel. Make a list of the ways using a horse, and taking care of one, would change your day-to-day activities.

## Comprehension Skill

### Fact and Opinion

A **statement of fact** can be proved true or false. A **statement of opinion** cannot be proved true or false, because it expresses a belief or a judgment.

### Activity

**That's Your Opinion** Read a short article aloud together. After every statement, stop to discuss whether it is a statement of fact or opinion. If it is a statement of fact, discuss what sources you could use to prove the statement true or false.

## Lesson Vocabulary

### Words to Know

Knowing the meaning of these words is important to reading *Horse Heroes*. Practice using these words.

### Vocabulary Words

**ambition** strong desire to achieve; will to succeed

**infested** covered by something harmful or offensive

**landslide** the rapid slipping of a relatively dry mass of earth and rock

**quicksand** a bog of very deep, wet sand that sucks down objects, people, or animals

**resistance** the act of working against or actively opposing or withstanding

**rickety** likely to break or fall apart; shaky

**roamed** moved or traveled without purpose or plan

**vast** very great in size

## Conventions

### Singular Possessive Nouns

A **singular possessive noun** is a singular noun that shows ownership.

*For example: Lisa's shoes are green.*

*The dog's ears are floppy.* "Lisa's" and "dog's" are *singular possessive nouns*.

Singular possessive nouns are formed by adding -'s to the end of the noun.

It does not matter whether or not the noun already ends in *s*. *For example: the table's legs, Tess's toy.*

### Activity

**Whose Is This?** Together, take a walk around your house. Point to items that belong to a certain member of the family. In a notebook, fill in the following sentence for each item you see: The \_\_\_\_\_ is \_\_\_\_\_. *For example: The book is Kari's.*

## Practice Tested Spelling Words

Thanksgiving

among

think

blank

graph

young

wheel

nephew

belong

whiskers

whisper

elephant

white

shrink

wharf

trunk

strong

blink

chunk

skunk

# Weekly Word Lists

## Spelling

Thanksgiving  
among  
think  
blank  
graph  
young  
wheel  
nephew  
belong  
whiskers  
whisper  
elephant  
white  
shrink  
wharf  
trunk  
strong  
blink  
chunk  
skunk

*Horse  
Heroes*

## Vocabulary

ambition  
infested  
landslide  
quicksand  
resistance  
rickety  
roamed  
vast

## Amazing Words

bravery	obstacles
dependable	perseverance
drive	resourceful
experience	temperament
instincts	trust

## Challenge Words

strengthen  
bankrupt  
phantom  
whimsical  
whatever



# Consonant Pairs *ng, nk, ph, wh*

Spelling Words				
Thanksgiving	among	think	blank	graph
young	wheel	nephew	belong	whiskers
whisper	elephant	white	shrink	wharf
trunk	strong	blink	chunk	skunk

**Context Clues** Write a list word to complete each saying.

- |  |          |
|--|----------|
| 1. The ____ never forgets.                         | 1. _____ |
| 2. The squeaky ____ gets the oil.                  | 2. _____ |
| 3. He vanished in the ____ of an eye.              | 3. _____ |
| 4. Its fleece was ____ as snow.                    | 4. _____ |
| 5. The wet dog was as smelly as a ____.            | 5. _____ |
| 6. I ____ therefore I am.                          | 6. _____ |
| 7. The weightlifter is as ____ as an ox.           | 7. _____ |
| 8. I ate until I felt as stuffed as a ____ turkey. | 8. _____ |

**Classifying** Write the list word that fits into each group.

- |                               |           |
|-------------------------------|-----------|
| 9. shout, talk, ____          | 9. _____  |
| 10. between, in, ____         | 10. _____ |
| 11. empty, unused, ____       | 11. _____ |
| 12. childlike, immature, ____ | 12. _____ |
| 13. chart, map, ____          | 13. _____ |
| 14. reduce, decrease, ____    | 14. _____ |
| 15. briefcase, suitcase, ____ | 15. _____ |
| 16. piece, slab, ____         | 16. _____ |
| 17. uncle, grandfather, ____  | 17. _____ |
| 18. join, fit, ____           | 18. _____ |
| 19. pier, dock, ____          | 19. _____ |
| 20. beard, mustache, ____     | 20. _____ |

© Pearson Education, Inc., 4



**Home Activity** Your child spelled words with *ng, nk, ph,* and *wh*. Say a list word and have your child spell the word and use it in a sentence.

Name \_\_\_\_\_

## Consonant Pairs *ng, nk, ph, wh*

- **Generalization** Some words have two consonants that blend together: **among**, **think**.  
Some words have two consonants that are said as one sound: **graph**, **wheel**.

**Word Sort** Sort the list words by their consonant pair.

**nk and ng**

1. \_\_\_\_\_

**ng**

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

**nk**

6. \_\_\_\_\_

7. \_\_\_\_\_

8. \_\_\_\_\_

9. \_\_\_\_\_

10. \_\_\_\_\_

11. \_\_\_\_\_

12. \_\_\_\_\_

**ph**

13. \_\_\_\_\_

14. \_\_\_\_\_

15. \_\_\_\_\_

**wh**

16. \_\_\_\_\_

17. \_\_\_\_\_

18. \_\_\_\_\_

19. \_\_\_\_\_

20. \_\_\_\_\_

### Spelling Words

1. Thanksgiving
2. among
3. think
4. blank
5. graph
6. young
7. wheel
8. nephew
9. belong
10. whiskers
11. whisper
12. elephant
13. white
14. shrink
15. wharf
16. trunk
17. strong
18. blink
19. chunk
20. skunk

Copyright © Pearson Education, Inc., or its affiliates. All Rights Reserved. 4



**Home Activity** Your child is learning to spell words with *ng, nk, ph,* and *wh*. Ask your child to circle list words that have two consonants that stand for one sound.

# Consonant Pairs *ng, nk, ph, wh*

**Proofread a Poster** Andy made a poster for the team fundraiser. Circle six words that are spelled incorrectly. Write the words correctly. Find the run-on sentence. Write it correctly.

Come to the white elefant sale!  
 Wen: Friday after Thanksgivin  
 Where: Kennedy School Gym  
 Why: To buy sports equipment for youg boys' and girls' sports teams  
 One person's junk is another person's treasure, so bring a chunk of change to spend. Your children, nieces, and nefews will benefit. Everyone is welcome!  
 We need some stronge people to help with setup come early.

- Spelling Words**
- Thanksgiving
  - among
  - think
  - blank
  - graph
  - young
  - wheel
  - nephew
  - belong
  - whiskers
  - whisper
  - elephant
  - white
  - shrink
  - wharf
  - trunk
  - strong
  - blink
  - chunk
  - skunk

- |          |          |
|----------|----------|
| 1. _____ | 2. _____ |
| 3. _____ | 4. _____ |
| 5. _____ | 6. _____ |
| 7. _____ |          |

- Frequently Misspelled Words**
- where
  - when

**Proofread Words** Write the underlined words correctly. Then follow the directions. What you see may surprise you.

- |  |           |
|--|-----------|
| 8. Draw a large red dot in the middle of a sheet of <u>graf</u> paper. | 8. _____  |
| 9. Stare at the dot for 30 seconds. Don't <u>blin</u> !                | 9. _____  |
| 10. Then stare at a <u>blanc</u> wall for 15 seconds.                  | 10. _____ |
| 11. A <u>wite</u> wall works best.                                     | 11. _____ |
| 12. What color dot do you <u>thik</u> you will see?                    | 12. _____ |

© Pearson Education, Inc., 4



**Home Activity** Your child identified misspelled words with *ng, nk, ph, or wh*. Ask your child to spell the words he or she did not write when answering the questions on this page.

Name \_\_\_\_\_

## Consonant Pairs *ng, nk, ph, wh*

**Double Puzzle** Unscramble the list words and write the letters on the lines. Then write the numbered letters to answer the question.

**What do many people watch on television on a holiday morning in November?**

- |              |       |       |       |       |       |       |       |       |       |       |
|--------------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|
| 1. magno     | _____ | _____ | _____ | _____ | _____ |       |       |       |       |       |
|              | 12    |       |       |       |       |       |       |       |       |       |
| 2. hktin     | _____ | _____ | _____ | _____ | _____ |       |       |       |       |       |
|              |       |       | 8     |       |       |       |       |       |       |       |
| 3. lbnak     | _____ | _____ | _____ | _____ | _____ |       |       |       |       |       |
|              |       |       | 15    |       |       |       |       |       |       |       |
| 4. ragph     | _____ | _____ | _____ | _____ | _____ |       |       |       |       |       |
|              |       |       | 17    | 14    |       |       |       |       |       |       |
| 5. nuyog     | _____ | _____ | _____ | _____ | _____ |       |       |       |       |       |
|              | 13    |       |       |       | 7     |       |       |       |       |       |
| 6. ewhel     | _____ | _____ | _____ | _____ | _____ |       |       |       |       |       |
|              |       | 2     |       |       |       |       |       |       |       |       |
| 7. penhwe    | _____ | _____ | _____ | _____ | _____ | _____ |       |       |       |       |
|              |       |       |       |       |       | 18    |       |       |       |       |
| 8. shwlrke   | _____ | _____ | _____ | _____ | _____ | _____ | _____ |       |       |       |
|              |       |       |       |       |       | 5     |       |       |       |       |
| 9. wephirs   | _____ | _____ | _____ | _____ | _____ | _____ | _____ |       |       |       |
|              |       |       |       | 6     |       |       |       |       |       |       |
| 10. teanhelp | _____ | _____ | _____ | _____ | _____ | _____ | _____ | _____ | _____ | _____ |
|              |       |       |       |       |       |       |       |       |       | 1     |
| 11. eithw    | _____ | _____ | _____ | _____ | _____ | _____ |       |       |       |       |
|              |       |       | 9     |       |       |       |       |       |       |       |
| 12. hiksrn   | _____ | _____ | _____ | _____ | _____ | _____ | _____ |       |       |       |
|              |       |       |       |       |       | 4     |       |       |       |       |
| 13. frhaw    | _____ | _____ | _____ | _____ | _____ | _____ |       |       |       |       |
|              |       |       | 3     |       |       |       |       |       |       |       |
| 14. nrtuk    | _____ | _____ | _____ | _____ | _____ | _____ |       |       |       |       |
|              |       | 16    |       |       |       |       |       |       |       |       |
| 15. tosgnr   | _____ | _____ | _____ | _____ | _____ | _____ | _____ | _____ | _____ | _____ |
|              |       |       |       |       |       |       |       |       |       | 11    |
| 16. kuhnc    | _____ | _____ | _____ | _____ | _____ | _____ | _____ |       |       |       |
|              |       |       |       | 10    |       |       |       |       |       |       |

### Spelling Words

Thanksgiving  
among  
think  
blank  
graph  
young  
wheel  
nephew  
belong  
whiskers  
  
whisper  
elephant  
white  
shrink  
wharf  
trunk  
strong  
blink  
chunk  
skunk

Copyright © Pearson Education, Inc., or its affiliates. All Rights Reserved. 4

_____	_____	_____	_____	_____	_____	_____	_____	_____	V	_____	_____	_____
1	2	3	4	5	6	7	8			9	10	11
D	_____	_____	_____	_____	_____	_____	_____	D	_____			
	12	13		14	15	16	17		18			



**Home Activity** Your child has learned to read, write, and spell words with *ng, nk, ph, and wh*. Write the words, leaving out the consonant pairs. Have your child fill in the missing letters.