

Name \_\_\_\_\_

# Family Times

## Summary

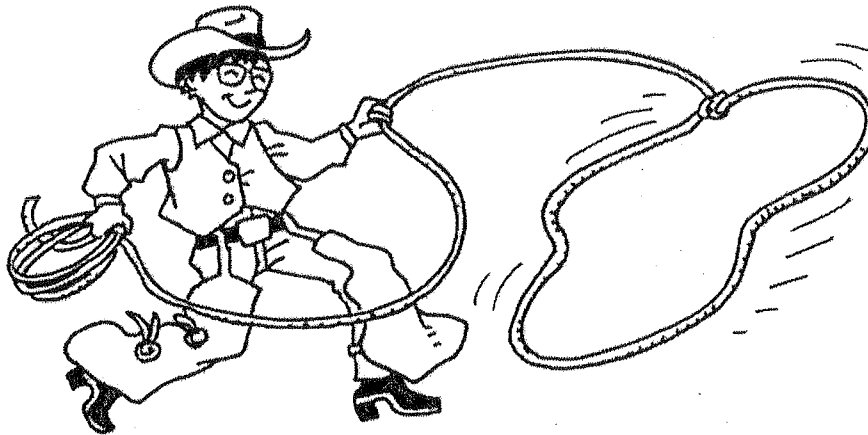
### **Coyote School News**

Ramón Ernesto Ramírez, known as Monchi, lives on a ranch in the southwestern United States. Life, like the bumpy road to school, isn't perfect. Still, he enjoys writing for the school newspaper, celebrating Nochebuena, and helping with the roundup. Monchi is asked to help brand the cattle, so he has to decide whether to win the Perfect

Attendance Award or to follow in the tradition of the vaqueros.

### **Activity**

**Roundup!** With your family, imagine you are joining some cowboys to drive cattle to market. Write a story together about your roundup adventure.



## Comprehension Skill

### **Draw Conclusions**

**Drawing a conclusion** is forming an opinion based on what you already know or on the facts and details in a text. Check an author's conclusions or your own conclusions by asking: Is this the only logical choice? Are the facts accurate?

### **Activity**

**What's the Conclusion?** Describe a person, place, or thing. Have a family member draw a conclusion about what you have described. Ask for facts and details that support the conclusion. Then switch roles and draw a conclusion about something your partner describes.

## Lesson Vocabulary

### Words to Know

Knowing the meanings of these words is important to reading *Coyote School News*. Practice using these words.

### Vocabulary Words

**bawling** crying out in a noisy way

**coyote** a small, wolflike mammal living in many parts of North America

**dudes** people raised in the city, especially Easterners who vacation on a ranch

**roundup** the act of driving or bringing cattle together from long distances

**spurs** metal points worn on a rider's boot heels for urging a horse onwards

## Conventions

### Regular Plural Nouns

Nouns that name more than one person, place, or thing are **plural nouns**. Nouns that name only one person, place, or thing are called **singular nouns**. To make most nouns plural, add *-s* or *-es* to the singular noun: *pet* becomes *pets*, *fox* becomes *foxes*, *monkey* becomes *monkeys*, and *horse* becomes *horses*. Plural nouns that are created this way are called **regular plural nouns**.

### Activity

**Plural Poems** Together, write a poem using as many regular plural nouns as you can. The poems do not have to rhyme.

## Practice Tested Spelling Words

videos

feet

potatoes

themselves

lives

leaves

cliffs

men

halves

moose

radios

sheep

cuffs

beliefs

patias

children

tornadoes

tomatoes

hoofs

loaves

# Irregular Plurals

Spelling Words				
videos	feet	potatoes	themselves	lives
leaves	cliffs	men	halves	moose
radios	sheep	cuffs	beliefs	patios
children	tornadoes	tomatoes	hoofs	loaves

**Word Search** The ten list words in the box below are hidden in the puzzle. Circle and write each word you find. Words are across, down, and diagonal.

T O R N A D O E S X P M  
 L O A V E S P V S Q O U  
 V I D E O S U A K H T V  
 H O O F S L T U T N A X  
 Z Z L U T E I R D I T K  
 T H E M S E L V E S O V  
 C H I L D R E N E A E S  
 K Q E M O O S E G S S U

- tornadoes
- loaves
- videos
- hoofs
- themselves
- moose
- patios
- lives
- potatoes
- children

- |          |           |
|----------|-----------|
| 1. _____ | 2. _____  |
| 3. _____ | 4. _____  |
| 5. _____ | 6. _____  |
| 7. _____ | 8. _____  |
| 9. _____ | 10. _____ |

**Word Clues** Write the list word that best answers the clue.

- |                           |           |
|---------------------------|-----------|
| 11. We can be very saucy! | 11. _____ |
| 12. I end sleeves.        | 12. _____ |
| 13. You have two in shoes | 13. _____ |
| 14. We all think alike.   | 14. _____ |
| 15. Two make a whole.     | 15. _____ |



Name \_\_\_\_\_

## Irregular Plurals

- **Generalization** Some plurals are formed by adding **-s** or **-es**: **hoofs**, **potatoes**. Sometimes the spelling of the singular form changes: **loaves**, **feet**. Some words do not change at all.

**Word Sort** Sort the list words to show how the plural was formed.

**Add -s**

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_

**Change singular form**

11. \_\_\_\_\_
12. \_\_\_\_\_
13. \_\_\_\_\_
14. \_\_\_\_\_
15. \_\_\_\_\_
16. \_\_\_\_\_
17. \_\_\_\_\_
18. \_\_\_\_\_

**Add -es**

8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_

**Make no change**

19. \_\_\_\_\_
20. \_\_\_\_\_

**Spelling Words**

1. videos
2. feet
3. potatoes
4. themselves
5. lives
6. leaves
7. cliffs
8. men
9. halves
10. moose
11. radios
12. sheep
13. cuffs
14. beliefs
15. patios
16. children
17. tornadoes
18. tomatoes
19. hoofs
20. loaves

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**Home Activity** Your child is learning to spell irregular plural words. Say a plural word aloud and have your child say the singular form of the word.

# Irregular Plurals

Spelling Words				
videos	feet	potatoes	themselves	lives
leaves	cliffs	men	halves	moose
radios	sheep	cuffs	beliefs	patios
children	tornadoes	tomatoes	hoofs	loaves

**Words in Context** Write a list word to complete the sentence.

1. When the siren sounded, people turned on their \_\_\_\_\_. 1. \_\_\_\_\_
2. The weather report warned that \_\_\_\_\_ were on the way. 2. \_\_\_\_\_
3. Then the \_\_\_\_\_ on the trees began to sway. 3. \_\_\_\_\_
4. The wind could lift a person off his or her \_\_\_\_\_. 4. \_\_\_\_\_
5. Even grown \_\_\_\_\_ and women feared the powerful storm. 5. \_\_\_\_\_
6. After the storm, people walked out onto their \_\_\_\_\_. 6. \_\_\_\_\_
7. They wanted to see the damage for \_\_\_\_\_. 7. \_\_\_\_\_
8. The tornado had divided the town into two \_\_\_\_\_. 8. \_\_\_\_\_
9. In one half, the houses were stacked up like \_\_\_\_\_ of bread. 9. \_\_\_\_\_
10. In the other half, even \_\_\_\_\_ on their vines had not been 10. \_\_\_\_\_  
disturbed.
11. The neighbors pushed up their \_\_\_\_\_ and went to work. 11. \_\_\_\_\_
12. Everyone was grateful that no \_\_\_\_\_ had been lost. 12. \_\_\_\_\_

**Definitions** Write the list word that matches the definition.

13. values and ideals 13. \_\_\_\_\_
14. young people 14. \_\_\_\_\_
15. steep rocks 15. \_\_\_\_\_
16. pictures on monitors 16. \_\_\_\_\_
17. large members of the deer family 17. \_\_\_\_\_
18. starchy foods with dark skins 18. \_\_\_\_\_
19. horses' feet 19. \_\_\_\_\_
20. wooly animals 20. \_\_\_\_\_



**Home Activity** Your child wrote irregular plural words. Say the singular form of each spelling word. Ask your child to say and spell the plural form.

Name \_\_\_\_\_

# Irregular Plurals

**Proofread an E-mail** The computer's spelling and grammar check isn't working. Circle five misspelled words. Add the missing period.

Dear CityPal95,

Today I went to herd sheep with my cousin. Later, we dug up some potatoes In the afternoon, we climbed the cliffes by the river. When we got to the top, we saw some mooses. They shook their antlers and stamped their hoofs. Then thay ran away.

Tomorrow we're going to a picking party. That's when everyone gets together to play guitars and fiddles. All the childrens will dance and sing.

Have you seen any good videos lately?

Later,  
CountryMouse96



- Spelling Words**
- videos
  - feet
  - potatoes
  - themselves
  - lives
  - leaves
  - cliffs
  - men
  - halves
  - moose
  
  - radios
  - sheep
  - cuffs
  - beliefs
  - patios
  - children
  - tornadoes
  - tomatoes
  - hoofs
  - loaves

- |          |          |
|----------|----------|
| 1. _____ | 2. _____ |
| 3. _____ | 4. _____ |
| 5. _____ |          |

- Frequently Misspelled Words**
- they
  - went
  - said

**Proofread Words** Circle the plural word that is spelled correctly. Write it on the line.

- |                |           |            |           |
|----------------|-----------|------------|-----------|
| 6. leaf        | leafs     | leaves     | 6. _____  |
| 7. feet        | foots     | foot       | 7. _____  |
| 8. radioes     | radios    | radis      | 8. _____  |
| 9. loafs       | loaves    | loafes     | 9. _____  |
| 10. potatos    | potates   | potatoes   | 10. _____ |
| 11. themselves | themselfs | themselfes | 11. _____ |
| 12. cufes      | cuffs     | cuffes     | 12. _____ |

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**Home Activity** Your child identified misspelled irregular plural words. Say each spelling word. Ask your child to explain how the plural was formed.

# Super Sleuth Review

Regular Plural  
Nouns

Spelling

Name: \_\_\_\_\_

Topic: Coyote School News

**Directions:** Walk around the classroom and find someone to answer one of the questions below. When a student answers a question, have him or her initial that question box. Each student may sign only one box. The goal is to learn from different students' responses. If you don't understand someone's answer, ask him or her to explain further. When time is up, write three new ideas or facts that you learned from other students on the back of this sheet.

<p>videos</p> <p>Initials: _____</p>	<p>feet</p> <p>Initials: _____</p>	<p>potatoes</p> <p>Initials: _____</p>	<p>themselves</p> <p>Initials: _____</p>
<p>lives</p> <p>Initials: _____</p>	<p>leaves</p> <p>Initials: _____</p>	<p>cliffs</p> <p>Initials: _____</p>	<p>men</p> <p>Initials: _____</p>
<p>halves</p> <p>Initials: _____</p>	<p>moose</p> <p>Initials: _____</p>	<p>radios</p> <p>Initials: _____</p>	<p>sheep</p> <p>Initials: _____</p>

# Super Sleuth Review

Name: \_\_\_\_\_

Topic: *Spelling - Coyote School News*

**Directions:** Walk around the classroom and find someone to answer one of the questions below. When a student answers a question, have him or her initial that question box. Each student may sign only one box. The goal is to learn from different students' responses. If you don't understand someone's answer, ask him or her to explain further. When time is up, write three new ideas or facts that you learned from other students on the back of this sheet.

<p><i>cuffs</i></p> <p>Initials: _____</p>	<p><i>beliefs</i></p> <p>Initials: _____</p>	<p><i>patios</i></p> <p>Initials: _____</p>	<p><i>children</i></p> <p>Initials: _____</p>
<p><i>tornadoes</i></p> <p>Initials: _____</p>	<p><i>tomatoes</i></p> <p>Initials: _____</p>	<p><i>hoofs</i></p> <p>Initials: _____</p>	<p><i>loaves</i></p> <p>Initials: _____</p>
<p><i>portfolios</i></p> <p>Initials: _____</p>	<p><i>embargoes</i></p> <p>Initials: _____</p>	<p><i>handkerchiefs</i></p> <p>Initials: _____</p>	<p><i>calves</i></p> <p>Initials: _____</p>

*Bonus (Do last)*